

**Texas Education Agency  
2019-20 School Report Card  
LOST PINES EL (011901110)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BASTROP ISD  
**Campus Type:** Elementary  
**Total Students:** 700  
**Grade Span:** PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LOST PINES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.6%	94.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.3%	3.5%	12.6%
Hispanic	81.1%	69.2%	52.8%
White	14.5%	23.6%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.5%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	2.8%	3.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.3%	69.4%	60.2%
Special Education	11.5%	12.0%	10.7%
English Learners	48.0%	31.0%	20.3%
<b>Mobility Rate (2018-19)</b>	13.8%	12.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.2	21.4	19.0
Grade 1	19.5	20.1	18.9
Grade 2	17.7	19.9	18.8
Grade 3	20.9	20.9	19.0
Grade 4	21.0	20.6	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	80.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,207	\$9,432	\$9,913
Instruction	\$5,205	\$5,411	\$5,558
Instructional Leadership	\$54	\$60	\$162
School Leadership	\$375	\$458	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	66%	<b>61%</b>	*	60%	63%	-	-	-	63%	58%
	2018	77%	66%	<b>67%</b>	*	65%	82%	*	-	-	40%	64%
ELA/Reading	2019	75%	61%	<b>60%</b>	*	60%	61%	-	-	-	63%	57%
	2018	74%	62%	<b>68%</b>	*	64%	85%	*	-	-	*	64%
Mathematics	2019	82%	71%	<b>68%</b>	*	68%	72%	-	-	-	50%	66%
	2018	81%	72%	<b>70%</b>	*	70%	81%	*	-	-	*	68%
Writing	2019	68%	50%	<b>46%</b>	*	44%	50%	-	-	-	*	43%
	2018	66%	46%	<b>61%</b>	-	58%	77%	*	-	-	*	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	37%	<b>28%</b>	*	25%	38%	-	-	-	47%	26%
	2018	48%	36%	<b>31%</b>	*	28%	57%	*	-	-	0%	27%
ELA/Reading	2019	48%	34%	<b>26%</b>	*	22%	39%	-	-	-	50%	24%
	2018	46%	34%	<b>30%</b>	*	27%	56%	*	-	-	*	26%
Mathematics	2019	52%	39%	<b>38%</b>	*	37%	41%	-	-	-	38%	35%
	2018	50%	38%	<b>33%</b>	*	29%	63%	*	-	-	*	29%
Writing	2019	38%	22%	<b>13%</b>	*	8%	31%	-	-	-	*	9%
	2018	41%	24%	<b>31%</b>	-	29%	46%	*	-	-	*	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	15%	<b>12%</b>	*	12%	15%	-	-	-	11%	11%
	2018	22%	14%	<b>11%</b>	*	8%	34%	*	-	-	0%	9%
ELA/Reading	2019	21%	12%	<b>11%</b>	*	11%	10%	-	-	-	13%	11%
	2018	19%	12%	<b>15%</b>	*	10%	44%	*	-	-	*	12%
Mathematics	2019	26%	18%	<b>19%</b>	*	18%	28%	-	-	-	13%	16%
	2018	24%	16%	<b>12%</b>	*	9%	37%	*	-	-	*	10%
Writing	2019	14%	5%	<b>1%</b>	*	1%	0%	-	-	-	*	1%
	2018	13%	4%	<b>2%</b>	-	1%	8%	*	-	-	*	1%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	62	<b>60</b>	*	59	57	-	-	-	92	59
	2018	69	61	<b>54</b>	-	52	68	*	-	-	*	51
ELA/Reading	2019	68	62	<b>56</b>	-	57	46	-	-	-	*	57
	2018	69	62	<b>68</b>	-	66	79	*	-	-	*	65
Mathematics	2019	70	62	<b>63</b>	*	62	68	-	-	-	*	62
	2018	70	61	<b>44</b>	-	42	57	*	-	-	*	42

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	28%	<b>25%</b>	-	28%	*	-	-	-	-	21%
2018	38%	28%	<b>33%</b>	-	33%	*	-	-	-	*	31%
Mathematics											
2019	45%	31%	<b>27%</b>	*	24%	33%	-	-	-	*	27%
2018	47%	32%	*	-	*	*	*	-	-	-	*

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